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Theme: 「私が日本に学校を作るなら」

Title: Diversity, development, and discussion

If I were to build a school in Japan, you would see people of different races conversing in various languages in the hallways. If I were to build a school in Japan, you would see students

attending personal development classes that are suited for them. If I were to build a school in

Japan, it would hold weekly assemblies where people are invited to give talks and performances.

In Japan, most schools often only have Japanese students, while in Singapore, a country that I

lived in for 16 years, classrooms are filled with Chinese, Malaysians, Indians and students of other races. At first, there may seem to be no significance in the lack of diversity. However, when group discussions are conducted, the ideas that are raised are far more unique in a group

with students from differing backgrounds, than those of the same one. Students also learn how

to overcome conflicts during such discussions. In the world that we live in, overcoming conflict is

a skill that would be crucial for our future. Therefore, if given an opportunity to build a school in

Japan, I would actively provide an environment whereby students are given the opportunity to

work with various people and overcome their differences.

I would also incorporate a system whereby students are able to choose the lessons that they wish to take. At the age of 16 to 18, students start to realize their strengths and weaknesses in

various subjects. In addition, some students may have found their future goal, and wish to pursue their studies in a specialized field. By allowing students to choose their lessons, it gives

them an opportunity to choose between having a vocational or liberal arts education. With this

system, both types of students can nurture as the students taking vocational courses will be given a chance to study their field of interest in depth, while the students taking liberal arts courses will be given an opportunity to explore various social topics. During homeroom or their

free time, students can choose to share the contents that they have learnt during the various lessons, allowing room for a more diverse conversation.

The last feature I would have is hosting weekly assemblies. The guests that will be invited to stage would vary, some would be performers and artists, while others would be speakers and

professors. The performances held would give students time to relax from stressful studies, while speakers would give them a new perspective on various topics. Educators would also be

invited to conduct lessons on topics like sex education and awareness of harassment, ensuring

that students are aware of such topics to protect themselves.

Diversity, development and discussion. There are many different issues our current world faces,

and it is impossible to tackle all of it at once. However, with these three motos set for my school,

I believe that it can help nurture students to become a valuable resource to society.